

ISCS

2022 - 2023

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Description: ISCS stands for **Intensive Social Communication Supports**. This is a program unique to New Hanover County and is designed to serve students with Autism or other related disabilities. These are students who are served in general education classes, but who require specially designed instruction in Social, Communication, Organizational Skills, Sensory and Self Advocacy Skills. ISCS uses a collaborative approach that includes a team of Occupational Therapists, Speech and Language Pathologists and Special Education Teachers to meet the social and communication needs of students, as well as any other unique needs.

Materials Recommended:

- Planner
- 1 Subject Notebook
- Binder
- Dividers
- Student Agenda
- Pencils & Pens
- Hand Sanitizer
- Tissues

Grade Scale:

- ♦ A: 100-90
- **\$** B: 89-80
- ❖ C: 79-70
- **❖** D: 69-60
- ❖ F: 59-0

Grading Policy: 10 pts will be deducted for each week an assignment is late. After week 5 the assignment will be given a 50.

Learning Topics:

- Controlling Emotions
- Friendship
- IEP Process
- Non Verbal Communication
- Verbal Communication
- Self Esteem
- Interview Skills
- Job Skills
- Time Management
- Working with Others
- Helpful Living Skills

Classroom Rules:

- 1. Respect yourself, classmates, and teachers.
- Cell phones should only be used when you have been given permission by the teacher.
- 3. Do not leave the classroom without permission from one of the teachers.
- 4. Work first, then you may have time to complete a preferred activity.
- Follow all John T Hoggard rules found in the Hoggard Handbook or at the link below: https://docs.google.com/document/d/13N2Gr8

Virtual Instruction Tips for Students:

- 1. You must check in with your teacher daily to be counted present.
- 2. Follow your schedule provided by ISCS staff.
- 3. Create a separate workspace in your home for school hours.
- 4. Check your email a minimum 4 times per school day.

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5. Check teachers' websites daily for updates!